

DRAFT

UTAH PROFESSIONAL TEACHER STANDARDS

Promoting student learning and enhancing professional practice is the focus of Utah Professional Teacher Standards. The standards define high quality teaching as the core of a successful education for all students. (Utah Professional Teacher Standards are based on INTASC standards and Enhancing Professional Practice, Framework for Teaching, Charlotte Danielson.)

STANDARD ONE:

CREATING AND MAINTAINING A POSITIVE CLASSROOM ENVIRONMENT THAT PROMOTES STUDENT LEARNING

- 1a. Create a physical environment that supports a culture for learning and engages all students.
- 1b. Implement classroom procedures to enhance student learning.
- 1c. Manage student behavior.
- 1d. Establish a civic classroom based on caring, responsibility, and respect for diversity.
- 1e. Use instructional time effectively to enhance student learning.

STANDARD TWO:

PLANNING CURRICULUM AND DESIGNING INSTRUCTION TO ENHANCE STUDENT LEARNING

- 2a. Demonstrate knowledge of content.
- 2b. Demonstrate knowledge of age-appropriate pedagogy.
- 2c. Design and articulate instruction aligned with Utah Core Curriculum Standards.
- 2d. Select instructional goals based on student achievement data and knowledge of students.
- 2e. Connect curriculum to student development and cultural background.
- 2f. Use appropriate resources to facilitate individual student learning.
- 2g. Integrate curriculum across multiple content areas.

STANDARD THREE:

ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING

- 3a. Communicate instruction clearly and accurately.
- 3b. Use research-based instructional strategies to enhance student learning of content.
- 3c. Accommodate for individual student's cultural, physical, emotional, social, and intellectual growth.
- 3d. Reflect on teaching and learning.
- 3e. Differentiate instruction to meet individual student learning needs.
- 3f. Incorporate understanding of the diversity of the school community into student learning.
- 3g. Integrate the Utah Life Skills Document into student learning.

STANDARD FOUR:

ASSESSING AND EVALUATING STUDENT LEARNING

- 4a. Assess learning goals based on Utah Core Curriculum Standards.
- 4b. Use multiple sources of formal and informal assessment to verify student learning.
- 4c. Maintain accurate records of student progress.
- 4d. Use student achievement data to inform instruction.
- 4e. Communicate feedback on learning progress to students and parents/guardians.

STANDARD FIVE:

DEMONSTRATING PROFESSIONALISM TO SUPPORT STUDENT LEARNING

- 5a. Understand and follow education law and legislation.
- 5b. Demonstrate moral and ethical conduct.
- 5c. Maintain professional demeanor and appearance.
- 5d. Establish professional goals, reflect on teaching, and pursue opportunities to grow professionally.
- 5e. Contribute to the educational community, and demonstrate professional leadership.
- 5f. Act as an advocate for students.

COMMENTS

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